



MOU Line Items Master List 2025-26

Foundational	Instructional	Keynotes	Implementation	Sustainability	ISD	Mentoring	VABB Academy
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CLR Foundational Level Workshops

A Focus On Culture and Its Instructional Benefits (Full Day)

In a full day (5.5 hours) Focus on Culture (FOC) lays the foundation for the CLR brand of cultural responsiveness and why it is necessary in our schools today. It builds the knowledge, develops the mindset, and creates the context for meeting the needs of all students, underserved students in particular, as it relates to the expectations of America's traditional school system. The philosophy of a "focus on culture" as the way to turn the wheels of instruction in order to validate, affirm, build and bridge across content areas and grade levels for the purpose of supporting all students in becoming globally dexterous and academically successful is the core learning of this seminar.

- **Format:** In Person Only
- **Time:** 6 Hours (5.5 Hours)

A Focus On Culture LITE and Its Instructional Benefits

Focus on Culture Lite (FOC LITE) is the half day version (3 hours) of FOC full day. It is the same focus, the same learning, and the same goals but in a shorter amount of time and with less depth. Dr. Hollie calls it the sugar free version. It lays the foundation for the CLR brand of cultural responsiveness and why it is necessary in our schools today. It builds the knowledge, develops the mindset, and creates the context for meeting the needs of all students, underserved students in particular, as it relates to the expectations of America's traditional school system. The philosophy of a "focus on culture" as the way to turn the wheels of instruction in order to validate, affirm, build and bridge across content areas and grade levels for the purpose of supporting all students in becoming globally dexterous and academically successful is the core learning of this seminar.

- **Format:** In Person and Virtual(300 Attendees Max for Virtuals)
- **Time:** 3 Hours (In Person) and 2.5 Hours (Virtual)



CLR Instructional Areas Workshops

CLR Classroom Management Workshop

In order to have a positive classroom management system, teachers have to separate out cultural behaviors from disruptive behaviors. In many cases, the two are confused due to biases, mis-perceptions, and miscommunications. This workshop works participants through a process of reflecting upon their unconscious biases, learning about cultural behaviors according to research, and practicing management strategies for building on the cultural behaviors.

- **Format:** In Person and Virtual
- **Time:** 3 Hours (In Person) and 2 Hours (Virtual)

CLR Academic Vocabulary Workshop

This workshop shows classroom teachers how to build academic vocabulary, while validating and affirming the cultural vocabularies that the students bring to school. There is a focus on strategies in the areas of synonym development, context clues, and demonstrating the purpose and use of slang as it applies to youth culture. The workshop introduces the CLR academic tools: personal thesaurus and personal dictionary.

- **Format:** In Person and Virtual
- **Time:** 3 Hours (In Person) and 2 Hours (Virtual)

CLR Academic Literacy Workshop

This workshop delves into the use of culturally responsive text, by focusing and modeling effective literacy strategies for the purposes of teaching the Common Core Standards. Teachers will also build their knowledge in what is a culturally authentic text and what is not, will learn why use of effective strategies made culturally responsive can benefit students more so than traditional activities, and will learn applications for use with content area textbooks. Variations of this workshop include focus on reading comprehension for 4-12 grade students and developing oral literacy skills in the primary grades.

- **Format:** In Person and Virtual
- **Time:** 3 Hours (In Person) and 2 Hours (Virtual)

CLR Academic Language Workshop

The concept of situational appropriateness is validating and affirming because it gives credibility to home language and culture, while at the same time teaching the expectations of Standard English language and mainstream cultural behaviors. This workshop will provide specific strategies for teaching students situational appropriateness in language and behavior, with a particular focus on writing and academic language.

- **Format:** In Person and Virtual
- **Time:** 3 Hours (In Person) and 2 Hours (Virtual)



Keynote Presentations

Six Ways To Know If You Are Culturally and Linguistically Responsive

The session will answer this question for you: Am I culturally and linguistically responsive? The phrase "culturally and linguistically responsive" has now become cliché, the death knell in education. Cultural responsiveness benefits all students, in particular those students who have been traditionally underserved in the United States' schools. Given its importance to empowering and inspiring educators to be responsive and for students to be academically successful, how do you know if you are culturally and linguistically responsive in your mind-set and skill-set? Find out through a motivating, inspiring, and thought-provoking keynote address. The session will answer this question for you: Am I culturally and linguistically responsive?

Learning Objectives:

- Know what is meant by culture and language in the context of culturally responsive pedagogy-theoretically and pragmatically.
- Focus on common strategies utilized responsively in the areas of classroom management, academic literacy, academic language, and academic vocabulary.
- See connections between standard educational initiatives, such as Common Core State Standards, and the relevance of CLR.
- Understand more poignantly how implicit bias thinking can impact good intentions negatively.

- **Format:** In Person and Virtual*
 - *Virtual includes a 90 Minute CLR Refresher/Booster Session
- **Time:** 90 Minutes (In Person) and 90 Minutes (Virtual)

Six Ways To Know If You are Stagnated In Your Culturally and Linguistically Responsive

"Has Anything Changed...Radically? Moving from Stagnation to Implementation to Realization" After a historic pandemic and a summer of so-called racial reckoning in 2020, four years later has anything changed around your "equity" work...radically, if at all? This keynote will challenge you to reflect on that question by looking at six "stagnators" specific to cultural and linguistic responsiveness. These "stagnators" can be blocks to actually practicing the work and achieving success at the individual level as well as the institution level.

- **Format:** In Person and Virtual*
 - *Virtual includes a 90 Minute CLR Refresher/Booster Session
- **Time:** 90 Minutes (In Person) and 90 Minutes (Virtual)

Who Are Your Underserved and Are You Being Culturally Responsive to Them?

(Add Description of Keynote Here)

- **Format:** In Person and Virtual*
 - *Virtual includes a 90 Minute CLR Refresher/Booster Session
- **Time:** 90 Minutes (In Person) and 90 Minutes (Virtual)



CLR Implementation Workshops

Jumpstart Workshop

You have attended the CLR foundational training and you are ready to VABB! You see the value of moving beyond traditional modes of teaching to be more culturally and linguistically responsive to your students. You want to jump in the CLR pool and perfect your strokes. Your mindset is there, but you are looking for additional support with your skill-set. For many teachers, the link between the CLR strategies (skill-set) and the purpose (mindset) is foggy at first. The Jumpstart Workshop is designed to help teachers with their use of the strategies. Through modeling and immersion. Teachers will learn how to use CLR strategies by doing them. The workshop also helps teachers begin to understand the WHY of the CLR strategies and how they can be used to validate and affirm cultural behaviors. Get ready to JUMPSTART your responsiveness!

- **Format:** In Person Only - 75 Teachers Maximum per Workshop
- **Time:** 3 Hours

Aligning CLR with PBIS Workshop: Enhancing Your PBIS with Validation and Affirmation

Though schools implementing PBIS have demonstrated improvement in creating positive and welcoming school environments, as well as reducing the usage of office disciplinary referrals (ODRs), suspensions, and expulsions, this achievement has not been equitably distributed amongst different ethnic and racial groups. For example, despite the implementation of PBIS with fidelity, Black students are still overrepresented in exclusionary discipline at three times the rate of White students. To mitigate this racial disparity and, most importantly, transform school environments so that they are truly positive and welcoming to ALL students, PBIS must be aligned with CLR. This workshop will examine how PBIS is not inherently CLR but share how it could be made CLR.

- **Format:** In Person Only
- **Time:** 6 Hour Version and 4 Hour Version

Critical Social Conscious Social Emotional (SEL) Learning Skillset Workshop

In order to implement CSC SEL, educators must be able to make the connections between the students' culture and the new skills being introduced in the social emotional curriculum. This workshop guides participants through the CSC Framework, highlighting the skills students will develop through the implementation of the CSC SEL curriculum.

- **Format:** In Person Only
- **Time:** 3 Hours



CLR in The Content Area Workshop

What does it mean to be culturally and linguistically responsive while teaching mathematics and science? Teachers learn from practicing math and science, as well as how to infuse culturally responsive pedagogy into these content areas.

- **Format:** In Person Only
- **Time:** 3 Hours

CLR in Remote Learning Workshop

This workshop will demonstrate strategies and tools that teachers can use, to validate and affirm students' culturally, in their online teaching. Through interactive participation in several CLR strategies, participants will begin to see how they can engage students and honor the underserved cultural behaviors, using several different technological tools. Participants will also be given a bank of resources, including video tutorials, for further support after the training.

- **Format:** Virtual
- **Time:** 2 Hours (Virtually)

CLR Deep Dive Institute

CLR Deep Dive Institute training is a key to culturally and linguistically responsive (CLR) instructional success and sustainability in classrooms. Teachers, instructional coaches, and educational leaders will have the opportunity to dive deeper into the culturally and linguistically responsive (CLR) mindset and skill-set, through a two-day intensive training.

The Two Day Institute Includes:

- 2 Days of collaborative & reflective learning with CLR teaching and learning practitioners and with other VABBulous educators
- Access to materials and resources through our Thinkific Site for one year

Content:

- Clarify the relationship between CLR mindset and skill-set through an exploration of personal culture
- Learn about and plan instruction to validate and affirm 16 common cultural behaviors
- **Format:** In Person, Virtual, and Hybrid
- **Time:** 2 Days - 6 Hours Each



CLR Deep Dive Institute

CLR Deep Dive Institute training is a key to culturally and linguistically responsive (CLR) instructional success and sustainability in classrooms. Teachers, instructional coaches, and educational leaders will have the opportunity to dive deeper into the culturally and linguistically responsive (CLR) mindset and skill-set, through a three-day intensive training.

The Three Day Institute Includes:

- 3 Days of collaborative & reflective learning with CLR teaching and learning practitioners and with other VABBulous educators
- Access to materials and resources through our Thinkific Site for one year

Content:

- Clarify the relationship between CLR mindset and skill-set through an exploration of personal culture
- Learn about and plan instruction to validate and affirm 16 common cultural behaviors
- **Format:** In Person, Virtual, and Hybrid
- **Time:** 3 Days - 6 Hours Each



CLR Sustainability Workshops

Culturally Responsive Leadership Workshop

This workshop will emphasize leadership actions, within schools, to create a culture and system of cultural and linguistic responsiveness and build capacity of teachers and other members of the school community. The three areas of reflection covered are: Being a model of cultural responsiveness, Supporting the development of cultural responsiveness, and Assessing the institutional change process as it applies to cultural responsiveness.

- **Format:** In Person Only
- **Time:** 3.5 Hours

CLR Teachers Leading Teachers Training

CLR is grassroots and a bottom to top leadership model by nature. Teachers are the best leaders of CLR because they can model the instructional approach and, as models, peer coach their colleagues into becoming CLR. The CLR Teacher Leaders' Training gives teacher leaders the mindset and skill-set necessary to lead others in CLR, starting at the classroom level. CLRTLs will deepen their CLR instructional practices by delving more into academic literacy and academic vocabulary and by learning how to do CLR PD and CLR coaching.

- **Format:** In Person & Virtual
- **Time:** 1 Day - 6 Hours

CLR Instructional Support Workshop

This workshop is intended for administrators, instructional coaches, and lead teachers directly involved in instruction. How do you support a CLR teacher is the question delved into. Three areas will be covered: knowledge base building, skill development, and how to analyze CLR instruction, specifically using the CLR Walk-Thru Tool.

- **Format:** In Person Only
- **Time:** 3.5 Hours

CLR Dinner with The Board

What does it mean to be a culturally responsive school board? It means being a VIP - Vision, Implementation, and Policy. This workshop will cover the three components by discussing and demonstrating how to support schools and the community in the journey to responsiveness.

- **Format:** In Person Only
- **Time:** 75 Minutes



CLR Binder Study Facilitated by CLR Team

The Intention of the binder study is to allow participants to work in community to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language. This critical part of the CLR journey and coaching process is supported by a member of the CLR Professional Learning Team. With five, sixty minute virtual sessions dedicated to the process.

- **Format:** Virtual Only
- **Time:** 5 - 60 Minute Virtual Sessions

CLR Blue Book Study

Offered in person or virtual, the intention of the CLR blue book study is to allow participants to work in community to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language. All modules for the five sessions will be provided on the center's learning platform, Thinkific. While all directions and materials are provided, someone must be charged with previewing the sessions, gathering materials, and hosting the teachers who participate unless the study is facilitated by a CCRTL staff member.

- **Format:** In Person (Facilitated) or Virtual
- **Time:** 5 - 50 Minute Sessions

CLR Book Study Facilitated by CLR Team

The intention of this book study is to support a common language and understanding for the basic work of Cultural and Linguistic Responsiveness. Facilitated by a member of the CLR Professional Learning Team, this four-session virtual book study of 90 minutes each supports educators through interactive engagement with and about the text in their understanding of the nuance of the work, developing a common language, considering practical applications and dispelling common misconceptions, all while building a community among the participants. This is an ideal bridge between the professional learning and the teacher coaching series.

- **Format:** Virtual Only
- **Time:** 4 - 90 Minute Virtual Sessions

N-Word Workshop

This workshop focuses on how to approach the N-word and how to explore it with students. Teachers and administrators will be asked to reflect on their own views of the N-word and will learn about the importance of culturally responsive language, the social and emotional power of words, and how to move beyond the controversial use of this word.

- **Format:** In Person and Virtual
- **Time:** 90 Minutes



Culturally Responsive Mathematics and/or Science Instruction Workshop

What does it mean to be culturally and linguistically responsive while teaching mathematics and science? Teachers learn from practicing math and science, as well as how to infuse culturally responsive pedagogy into these content areas.

- **Format:** In Person and Virtual
- **Time:** 3 Hours (In Person) and 2 Hours (Virtually)

CLR and Classified Staff Workshop

This workshop is intended for classified staff that are not directly involved in instruction but have an important role in helping create a culturally responsive environment for students. The workshop will define, concretely, what is cultural responsiveness and why it is necessary in our schools today.

- **Format:** In Person Only
- **Time:** 3 Hours

CLR for Support Staff Workshop

The CLR and Support Staff Workshop is intended for support personnel who serve various roles from educational assistants, behavior redirectors, office staff, cafeteria staff, bus drivers, and more. The workshop focuses on defining what cultural and linguistic responsiveness (CLR) is and is not, explaining the concept and strategy of VABbing, discussing the cultural behaviors of underserved students and their significance, and other key information about CLR. The workshop is differentiated based on what types of support staff are in attendance. For workshops where support staff who provide instruction or support instruction are in attendance, the CLR and Support Staff Workshop includes additional information about CLR teaching (which is the same as teachers receive). For workshops where the support staff in attendance are non-instructional, the workshop focuses on understanding and reactive to the common cultural behaviors of underserved students in a CLR manner.

- **Format:** In Person Only
- **Time:** 3 Hours

CLR Culturally Authentic and Responsive Texts

The workshop delves into the purpose and importance of culturally authentic texts versus culturally responsive texts, describes the literacy resources that support the use of culturally authentic texts, and demonstrates its use in classroom practice.

- **Format:** In Person
- **Time:** ?



CLR for Care Providers

What does it mean to have your child validated and affirm through the use of literacy? What cultural and linguistic behaviors is your child bringing to school that might not be honored, valued, or seen as cultural and linguistic assets? This workshop will provide the basics of cultural and linguistic responsiveness, connect the importance of literacy to cultural and language, and give the tips and strategies for how to support your students at home with CLR.

- **Format:** In Person
- **Time:** ??

CLR Refresher Course

This workshop will review the general principles of CLR and serve as a refresher course for the foundation workshops. This workshop works participants through a process of reflecting upon their unconscious biases, learning about cultural behaviors according to research and incorporating CLR strategies into their practice.

- **Format:** In Person
- **Time:** 60 to 90 Minutes



Instructional Support and Development

CLR Instructional Support and Development

Session I - Observation with technical feedback (establishes baseline after management/engagement workshop and collaborative).

- Minimal substitute coverage needed (1-2 subs at maximum).
- All cadre members must complete a lesson plan preview and send it to the CLR Practitioner 48 hours in advance of visit for questions and feedback.
- All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.
- Debriefs with each cadre member individually or in small groups for 20 minutes after each observation.

Session II - Classroom observation, followed by technical feedback.

- Minimal substitute coverage needed (1-2 subs at maximum).
- All cadre members must complete a lesson plan preview and send it to the CLR Practitioner 48 hours in advance of visit for questions and feedback.
- All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.
- Debriefs with each cadre member individually or in small groups for 20 minutes after each observation.

Session III - Classroom observation, followed by technical feedback.

- Minimal substitute coverage needed (1-2 subs at maximum).
- All cadre members must complete a lesson plan preview and send it to the CLR Practitioner 48 hours in advance of visit for questions and feedback.
- All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.
- Debriefs with each cadre member individually or in small groups for 20 minutes after each observation.

- **Format:** In Person Only

- **Facilitated by:** Dr. Hollie, CLR Program Specialists, CLR Practitioners



CLR Instructional Support and Development - Cycle 2

Session IV - Observation with technical feedback (establishes baseline after management/engagement workshop and collaborative).

- Minimal substitute coverage needed (1-2 subs at maximum).
- All cadre members must complete a lesson plan preview and send it to the CLR Practitioner 48 hours in advance of visit for questions and feedback.
- All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.
- Debriefs with each cadre member individually or in small groups for 20 minutes after each observation.

Session V - Classroom observation, followed by technical feedback.

- Minimal substitute coverage needed (1-2 subs at maximum).
 - All cadre members must complete a lesson plan preview and send it to the CLR Practitioner 48 hours in advance of visit for questions and feedback.
 - All cadre members are observed by a CLR Practitioner for 30-minutes on a specific lesson.
 - Debriefs with each cadre member individually or in small groups for 20 minutes after each observation (may need brief coverage depending on schedule).
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- **Format:** In Person Only
 - **Time:** 2 Days?

Asynchronous Binder Study (included with CLR Instructional Support and Development Cycle)

As a mandatory part of the instructional support and development cycle, CCRTL provides an asynchronous binder study of five, 1-hour sessions. The whole teaching staff can participate, but the teachers being taught must participate.

The first session should take place at your convenience before the instructional support begins, one session should take place in between each round of the instructional support sessions, and one after all sessions are finished. The intention of the binder study is to allow participants to work in community to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language during the development cycle process.

All modules for the five sessions will be provided on the center's learning platform, Thinkific. While all directions and materials are provided, someone must be in charge of previewing the sessions, gathering materials, and hosting the teachers who participate.

- **Format:** Virtual - Asynchronous by the Client.
- **Time:** Asynchronously, client will do in between sessions.



CLR Leader's Mentoring

Culturally Responsive Leader's Mentoring

In his book "Nuanced," renowned expert on school leadership, Michael Fullan, says that effective, successful leadership is rooted in nuanced leadership, which is recognizing subtle differences in or shades of meaning. It is seeing below the surface, grasping hidden patterns, and finding new pathways to alter and shape better outcomes. Successful CLR leadership requires the skills of nuance, depth, and discernment. By working one-on-one with school/district leadership, the CLR Leadership Mentoring approach will teach how to use the skills of nuance, depth, and discernment in order to support:

1. The continued knowledge building around the core principles of CLR.
 2. The ability to reflect and to be aware of ongoing cultural and linguistic biases.
 3. The embodiment of the research-based prescriptions for becoming a culturally responsive school/district leader.
 4. The development of the CLR tenets and the infusion into the school site plan.
- **Format:** In Person Kick-Off (when paired with CLR Leadership Workshop) with 4 Virtual post sessions OR Virtual 75 Minute Kick-Off with 4 Virtual post sessions.
 - **Time:** Virtual - 75 Minute Kick-Off Session with 4 Virtual - 30 Minute post sessions.
 - **Additional Notes for CLR Leader's Mentoring:** The CLR Leader's Mentoring is sometimes combined with the CLR Leadership Workshop, which is generally the kick-off date for the Leader's Mentoring training. Both the CLR Leadership Workshop and the CLR Leader's Mentoring will be invoiced separately, on the same invoice, but with the date the same if that is the case. The CLR Leader's Mentoring post sessions can sometimes be more than 4. The post sessions will be put on the 'Coach Led Workshops' calendar for session tracking purposes for those who are facilitating the sessions. They do NOT need to be put on the CCRTL Web Calendar.



VABB Academy - CLR Online Learning Experiences

VABB Academy: A Focus On Culture and Its Instructional Benefits

- Defines, concretely, what is cultural responsiveness and why it is necessary in our schools today.
- Builds knowledge and creates the context for addressing the needs of underserved students in terms of their socio-political and socio-linguistic relativity in the American educational system.
- Promotes the focus on effective instructional strategies utilization in a way that validates and affirms underserved students across content areas and grade levels.
- **Format:** Virtual, Asynchronous Online with or without 1 Hour Live Q&A Session w/Dr. Hollie
- **Time:** Asynchronous - Up to Clientele. Q&A Session is 1 Hour.

VABB Academy: Culturally Responsive Classroom Management Workshop

In order to have a positive classroom management system, teachers have to separate out cultural behaviors from disruptive behaviors. In many cases, the two are confused due to biases, mis-perceptions, and miscommunications. This workshop works participants through a process of reflecting upon their unconscious biases, learning about cultural behaviors according to research, and practicing management strategies for building on the cultural behaviors.

- **Format:** Virtual, Asynchronous Online with or without 1 Hour Live Q&A Session w/Dr. Hollie
- **Time:** Asynchronous - Up to Clientele. Q&A Session is 1 Hour.

VABB Academy: Culturally Responsive Academic Vocabulary Workshop

This workshop shows classroom teachers how to build academic vocabulary, while validating and affirming the cultural vocabularies that the students bring to school. There is a focus on strategies in the areas of synonym development, context clues, and demonstrating the purpose and use of slang as it applies to youth culture. The workshop introduces the CLR academic tools: personal thesaurus and personal dictionary

- **Format:** Virtual, Asynchronous Online with or without 1 Hour Live Q&A Session w/Dr. Hollie
- **Time:** Asynchronous - Up to Clientele. Q&A Session is 1 Hour.

VABB Academy: Culturally Responsive Academic Language Workshop

The concept of situational appropriateness is validating and affirming because it gives credibility to home language and culture, while at the same time teaching the expectations of Standard English language and mainstream cultural behaviors. This workshop will provide specific strategies for teaching students situational appropriateness in language and behavior, with a particular focus on writing and academic language.

- **Format:** Virtual, Asynchronous Online with or without 1 Hour Live Q&A Session w/Dr. Hollie
- **Time:** Asynchronous - Up to Clientele. Q&A Session is 1 Hour.



VABB Academy: Culturally Responsive Academic Literacy Workshop

This workshop delves into the use of culturally responsive text, by focusing and modeling effective literacy strategies for the purposes of teaching the Common Core Standards. Teachers will also build their knowledge in what is a culturally authentic text and what is not, will learn why use of effective strategies made culturally responsive can benefit students more so than traditional activities, and will learn applications for use with content area textbooks. Variations of this workshop include focus on reading comprehension for 4-12 grade students and developing oral literacy skills in the primary grades.

- **Format:** Virtual, Asynchronous Online with or without 1 Hour Live Q&A Session w/Dr. Hollie
- **Time:** Asynchronous - Up to Clientele. Q&A Session is 1 Hour.

VABB Academy: Cultural Behavior Tutorials

We have curated a collection of video tutorials on the 16 different common cultural behaviors. In these videos, we will teach you how to identify cultural behaviors and utilize specific protocols with intentionality and precision to validate and affirm the cultural behaviors that students bring to the classroom.

- **Format:** Virtual, Asynchronous Online
- **Time:** Asynchronous - Up to Clientele.

VABB Academy: CLR Binder Study 1

5 - 1 Hour virtual modules on The Center's Thinkific platform. The intention of the binder study is to allow participants to work in community to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language. All modules for the five sessions will be provided on the center's learning platform, Thinkific. While all directions and materials are provided, someone must be charged with previewing the sessions, gathering materials, and hosting the teachers who participate.

- **Format:** Asynchronous Online
- **Time:** Asynchronous - Up to Clientele.

VABB Academy: CLR Binder Study 2

5 - 1 Hour virtual modules on The Center's Thinkific platform. The intention of the binder study is to allow participants to work in community to strengthen their mindset and skill-set in the areas of Culturally and Linguistically Responsive Engagement, Vocabulary, Literacy, and Language. All modules for the five sessions will be provided on the center's learning platform, Thinkific. While all directions and materials are provided, someone must be charged with previewing the sessions, gathering materials, and hosting the teachers who participate.

- **Format:** Asynchronous Online
- **Time:** Asynchronous - Up to Clientele.



CLR Model Classrooms

We best lead CLR by example. There is no better example of leading than a model CLR classroom that embodies and exemplifies the practices of a CLR educator. CLR is grassroots and a bottom to top leadership model by nature. Teachers are the best leaders of CLR because they can model the instructional approach and, as models, peer coach their colleagues into becoming CLR. The CLR model educator will have the mindset and skillset necessary to lead by example.

Become a CLR Model Educator requires the following:

1. Complete the CLR Professional Learning Experience (2 year commitment)
 - a. Jumpstart and/or Advanced Jumpstart Workshop (3 hours each)
 - b. CLR Model Educator Overview Meeting (1 hour)
 - c. CLR Blue Book Study (formerly CLR Binder Study) (5 - 1 hour session spread across time, virtual and asynchronous)
 - d. CLR Cultural Behavioral Tutorials (16 - 30 minute sessions spread over two years, virtual and asynchronous)
 - e. Participate in Instructional Support and Development (ISD)
 2. Become an instructional model of the CLR approach and a mindset model with a positive attitude about students and staff
 3. Allow classroom practices to be observed by others and serve as a support to other educators
- **Format:** (In Person & Virtual)
 - **Time:** TBD
 - **Additional Notes:** ISD Cycle Variant, Multi-School Cadre. 1 Teacher from Multiple Schools.